



Kingsmead School
Practise to Perfect



Welcome to Kingsmead

Welcome to Kingsmead School, one of the most popular and highly regarded secondary schools in central and east Enfield, with consistently high demand and an excellent reputation for academic achievement and personal development.

Exceptional opportunities

Our rigorous curriculum, broad range of GCSE and A Level courses, and specialist Performing and Visual Arts provision provide students with exceptional opportunities to succeed.

Excel, thrive and prepare

At Kingsmead, we empower young people to excel academically, thrive as individuals, and prepare confidently for a successful future. We invite you to visit our school and discover what makes Kingsmead the first choice for so many families.

Extracurricular activities

We are committed to creating a supportive, inclusive environment where students develop the knowledge, skills, confidence, and independence needed for adult life. Alongside outstanding teaching, we offer a rich programme of extracurricular activities, educational visits, and enrichment opportunities that enhance learning and personal growth.

Get in touch

Contact the Reception team on enquiries@kingsmead.org or call us on 02083515000, to arrange a visit.

Transition

Smooth transition

At Kingsmead School and Sixth Form, we understand the importance of smooth transitions at all key stages.

This begins in Year 7, as students join us from primary school with work beginning in the summer term. This includes:

- **Visits to primary school**, where our staff will get to know the students that will be joining us and answer any questions they may have.
- **Parent Information Evenings**, allowing parents the opportunity to meet key staff and ask questions.
- **Two Taster Days** – students will attend Kingsmead for a 'taste' of lessons, this will include activities designed to help them familiarise themselves with the school and our expectations. There will also be team building activities to support them during transition.
- **Stepping Stones** – this is a programme to support students with transition, which involves a peer mentoring programme. Students will have been identified by their primary schools, indicating that they will benefit from some additional support through the transition process.
- **August Summer School** – invitations will be sent to students who are identified by their primary schools, as individuals who would benefit from our Stepping Stones programme. However, if you would like your child to attend, you can contact our admissions team.

There is support available, and carefully planned activities to support transition at all key stages, including making GCSE subject choices and preparation for Post-16 and beyond.

To find out more, please visit our website or speak to one of our team.



Pastoral Care

The aim of our pastoral provision is to support students to ensure they can succeed in their academic life and can make the most of the opportunities offered to them at Kingsmead.

Pastoral Team

The Pastoral Team is led by two Assistant Head Teachers. Each year group has an assigned Head of Year and Deputy Head of Year, and together, they are available to support both students and parents. In addition to this, we have dedicated teams and members of staff to support with the wider pastoral provision. This includes:

- Dedicated Behaviour for Learning Team
- Medical Room
- Transition support (Stepping Stones)
- Online safety specialist
- Specialist Mental Health Lead
- Inclusion Team
- Careers Lead
- Safeguarding Team

Emotional and physical wellbeing

We are committed to ensuring the emotional and physical wellbeing of all our students, and our staff are there to offer support and guidance, helping to empower students as they navigate their way through secondary school and beyond.



Academic Curriculum

Three key principles

Our curriculum is built around three key principles: knowledge-based, literacy-focused, and pupil-centred, ensuring every student develops the knowledge, skills, and confidence needed to succeed.

- 1. A Knowledge-Based Curriculum:** Our curriculum provides students with a strong foundation of subject knowledge, taught by specialist teachers. Learning is carefully sequenced to build understanding over time, helping students develop deep knowledge and the skills to apply it effectively.
- 2. A Literacy-Focused Curriculum:** Literacy is at the heart of learning across all subjects. Students develop their vocabulary, reading, writing, and oracy skills, enabling them to communicate confidently and access learning successfully in a range of contexts.
- 3. A Pupil-Centred Curriculum:** Our inclusive curriculum reflects the diverse backgrounds of our students, and it is designed to meet a range of learning needs. It offers appropriate challenge and support, helping every student achieve their full potential.

Key stages

Key Stage 3

Students in Years 7 to 9 follow a broad and balanced curriculum based on the National Curriculum, including English, Mathematics, Science, History, Geography, French or Spanish, RE and PE. They also study creative and practical subjects such as Art, Drama, Music, Design Technology, Food, Textiles and Computer Science.

Key Stage 4

At Key Stage 4, students follow one of three pathways: Ebacc, Aspire, or Core, selected to best support their strengths, interests, and future aspirations. These pathways provide personalised opportunities that prepare students for further education, university or apprenticeships, and professional careers.

Sixth Form

From September 2026 we introduced a range of new courses to supplement the 27 A Levels that we already offer. New subjects include BTEC Business, BTEC Criminology, BTEC Sports, BTEC Graphics and Applied Science.

High Prior Attainers

We provide a wide range of enrichment opportunities designed to challenge, inspire and prepare our High Prior Attainers for future success. These include student-led extracurricular activities, academic challenges, university preparation programmes, The Brilliant Club, HPQ and the EPQ. Support is also offered for prestigious schemes such as UNIQ and Sutton Trust, and we arrange annual visits to Oxford and Cambridge as well as other Russell Group universities. We host regular achievement events that celebrate student success and aspiration.

Readiness Curriculum

Knowledge, skills and confidence

Our Readiness Curriculum provides students with knowledge and skills that will help them develop into confident, well-rounded individuals who are able to contribute to the local community. The programme is made up of three key areas:

1: Character Curriculum

Delivered as a spiral curriculum with age-appropriate content, our Character Curriculum contributes to the ongoing personal development of our young people enabling them to explore the following areas:

- Our school values
- Fundamental British Values
- Personal, Social, Health and Economic (PSHE) development
- Spiritual, Moral, Social and Cultural (SMSC) development
- Relationships and Sexual Education (RSE) and Health Education
- Online safety

2: Careers

To prepare our students for the various aspects of adult life, particularly the world of work, we have designed our Careers programme to enable students to explore and understand pathways and opportunities available to them, providing a range of experiences and opportunities focused on careers education and the development of key transferrable skills. These activities include:

- Impartial Careers Advice and Guidance
- Work Experience (in-person)

- Enterprise Activities and skills development workshops
- Opportunities to interact with a range of employers and both local and national providers
- Online resources to enhance exploration of careers and labour market information
- Assemblies and tutor time activities as part of the character curriculum

Both the Character Curriculum and Careers programme are delivered through our tutorial programme, Drop Down Days and Assemblies. They are designed to be highly effective and motivating, preparing our students to be able to access a university course or professional career.

3: Enrichment

We offer an ambitious and inclusive programme of activities that foster the development of further skills outside of timetabled lessons. This includes trips abroad, participation in the DofE Award Scheme, trips to develop cultural capital and much more.

With dedicated time built into the school day from 2.45pm, our Enrichment programme also hosts a wide variety of clubs which is prepared using student voice. A full list can be found on our website. In addition, students are encouraged to take part in half termly challenges that promote independence.

For full information about our Readiness Curriculum, please visit our website.

Performing and Visual Arts



Specialist status

Kingsmead School officially achieved specialist status in the Performing and Visual Arts in September 2006. At the 'Arts Heart' of Kingsmead, is our 280 seat, state of the art theatre venue, which is not only used as a performance space, but also for lectures and speeches.

Productions, exhibitions and concerts

Our commitment to Performing and Visual Arts (Art, Dance, Drama and Music) is reflected by the productions, exhibitions and concerts that we stage, the activities that both students and staff participate in, the projects we undertake and the community and business links we develop.

To find out more about our Performing and Visual Arts specialism and provision, please visit our website.



Behaviour, wellbeing and inclusion

Making the right choices

The Behaviour Curriculum is designed with a system to maximise learning time and provide students with a clear, consistent and predictable response to behaviour. It is about giving students the opportunity to make the right choice, protecting learning and ensuring that everyone at Kingsmead can feel safe, respected and able to succeed.

- At Kingsmead, students should understand what is expected of them, be given the opportunity to correct their behaviour and know what will happen if expectations are not met.
- We believe that positive behaviour, effort and achievement should be noticed, recognised and celebrated. Our rewards system is designed to ensure that the positive choices students make every day are recognised consistently.

Our Achievement Points are directly linked to our four school values:

Courage | Nurture | Collaboration | Rigour

Students receive recognition through Achievement Points, Golden Tickets and Headteacher Awards.

Specialist staff

We have specialist staff in place to support students who may be struggling to self-regulate their behaviour or who are facing other challenges that may require intervention to empower our students.

For our students with Special Educational Needs and/or Disabilities, we will work closely with parents and carers, as well as a wider team of professionals, to make sure that all young people receive the support they need to make progress in school.

At Kingsmead, the students remain at the heart of what we do, and we will offer support where necessary to enable all students to access their learning and go on to have successful futures.



Student Voice

Everyone has a say

At Kingsmead School, we really value the input from our students to help make our community a place where everyone feels safe, valued and has a say. Our Year Councils meet regularly and feed into our half termly Student Council Meetings. They discuss concerns raised by their peers and celebrate successes, all of which are then passed on the members of staff as appropriate.

Our Head Students also meet with the Senior Leadership Team, who will provide feedback/comments for them to communicate with the student body.

For more information about our student voice, please visit our website.



Our Mission and Values

“Practise to Perfect” reflects our belief that success comes through dedication, perseverance, and continuous improvement. We encourage students to set ambitious goals, work hard to achieve them, and develop resilience when facing challenges. Our aim is to prepare every student for university, further education, or a successful professional career by equipping them with the knowledge, skills, and personal values needed to thrive in life beyond school.

COURAGE

Taking responsibility for our actions, embracing challenges, and stepping beyond our comfort zones to achieve our best.

NURTURE

Showing respect, kindness, and support for others while helping everyone develop and succeed, one step at a time.

COLLABORATION

Working together to create a positive learning environment where everyone can make progress and achieve their potential.

RIGOUR

Striving for excellence in everything we do by working hard, responding positively to feedback, and continuously improving.



To help ensure that your enquiries are dealt with as quickly and efficiently as possible, please use the relevant contact details below:

- Normal Enquiries: enquiries@kingsmead.org
- SENCO: SENCO@kingsmead.org
- Safeguarding: safe@kingsmead.org
- Finance: finance@kingsmead.org
- Attendance: attendance@kingsmead.org
- Admissions: admissions@kingsmead.org
- DPO: dpo@kingsmead.org
- Chair of Trustees: chairoftrustees@kingsmead.org
- Detention Enquiries: Please complete the detention enquiry form using the relevant link provided by the school.

Switching board operating times: 8am until 5pm.



Kingsmead School
196 Southbury Road
Enfield
EN1 1YQ

Phone: 020 8351 5000

Switchboard operating times: 8am - 5pm

Email: enquiries@kingsmead.org